

## Robin Hall Newsletter – Week 5

Dear Parent(s)/Carer(s) of Robin Hall,

We hope that the children enjoyed last week's activities and learned a lot about the firefighters and their invaluable help in preventing and saving us from dangers of fire. Please don't forget to send us your pictures via Tapestry or email your messages to me on [jpowrie@chat-edu.org.uk](mailto:jpowrie@chat-edu.org.uk).

**Please don't forget to come and pick up some library books for your child. The exchange service is running every Monday between 12.30-2pm in the Cuckoo Hall playground. Please enter via Mottingham Street entrance.**

This week as part of our learning journey called **People who help us** we will be focusing on **people who help us at school**.



I know that you are learning at home right now but when we are all back at school, we will meet all the teachers and support staff, office staff, cooks, welfare and premises officers to say a big Thank you to them all for helping us at school. For now, we have a few videos from the lovely people who can't wait to welcome you back at Robin Hall.

## Preparing your home learning environment

### Communication and Language

#### Story read by Mrs Field: 'Teacher' by Aldo Twin

It is a busy day for Miss Betts the teacher. A special guest is coming to visit her class.

Who could it be?

Watch the story being read [here](#).

Some questions:

**Can you remember what Miss Betts and her class did during their busy day?**

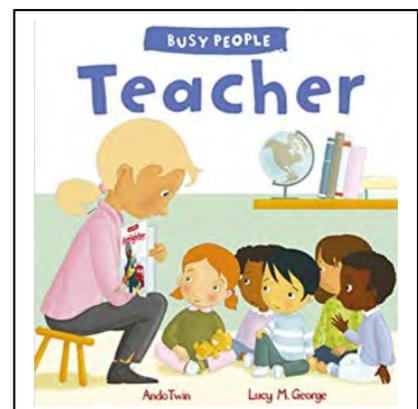
**What is your favourite learning at school?**

**Who are the other busy people in the book?**

**Which of these jobs would you like to do and why?**

Please talk to your child about their class teacher and teaching assistant and their role. What are the names of your teachers?

**ROLE PLAY: You can act out being teachers at home. Get all your toys on the carpet; get a piece of paper and a pen and teach them a lesson.**



## Some facts to support you in talking to your child

### The Teacher's Role

Teachers have the important job of giving children the best start in life, so that they can take their skills and use them in later life.



What has your teacher done for you?

### Teachers

Teachers teach you, they help you learn and they look after you at school.

They plan lessons, prepare resources, create displays, look after the classroom, mark and assess children's work and manage behaviour. They meet with parents and carers, other people from school and outside school, make sure you're progressing and go to staff meetings and training. They also plan trips, events, invite visitors in and help other adults in school.

Which teachers have you had?  
What have you liked learning about with them?



### Did you Know?

To become a teacher you have to have GCSEs, A-Levels and usually go to university to get a teaching degree.

# Teaching Assistants

Some teaching assistants help in the classroom and some help children outside the classroom.

Teaching assistants help children with their learning, help teachers with their lessons, get lots of things ready, tidy and help children to remember good behaviour. They sometimes teach groups of children, help create displays and do lots more!

Who is a teaching assistant in your school?  
What have they helped you with?



## People who help us at School

Watch some videos that we recorded for you. We hope you enjoy all the special messages from people who help you at school.

**Our Headteachers:** Please click [here](#) to watch a short video that Miss Ross and Miss Vincent prepared for you to tell you about their roles in your education. They are both leaders and in charge of all staff that work in the school and all the learning that happens to make you super learners. Also, meet Teddy and Bella who are a lot of fluffy fun.



**Miss Ross** –Headteacher



**Miss Vincent** -Associate Headteacher

**Teddy**



**Bella**

## Other people who help us at school

**Meet our School Cook – To watch a short interview that Mrs Idziaszczyk recorded for you please click [here](#).**

Children, I am pleased to introduce to you our Kitchen Manager Mrs. Putz. She is in charge of the school 's kitchen. Mrs Putz makes sure that all the cooking ingredients are ordered and the lunches are prepared on time for you to eat. She makes sure that you eat healthy and tasty food!



## Prepare and bake

Mrs Idziaszczyk is inviting you to a little baking session. Have a look below and have fun with baking Fork biscuits.

### FORK BISCUITS

Lots of children like to help their parents in the kitchen, which is great! This week we have a very simple recipe for you to do at home. Let's get started.

1. First we need to wash our hands and get all the ingredients ready.

You will need:

- 100g (1/2 cup) butter (softened),
- 50g (1/4 cup) caster sugar,
- 150g (1 ¼ cup) self-rising flour.

We also need a bowl and a spoon to mix our ingredients together, and a fork to flatten our biscuits and make a print.

2. Children, once you have done that please line few baking trays with baking paper.

Parents now it is your turn to pre-heat the oven to 160C /180C. **Children it is very important that you stay away from the oven as it gets extremely hot and you may burn your hands!**



3. We are now ready to measure the right amount of our ingredients and mix them together in our bowl. First combine butter with sugar and then add the flour. Use your spoon or your hands to mix it. Let's get our muscles working-Mix, mix, mix!
4. Now we are ready to form small balls and put them on our baking trays.
5. Next step is to wet our fork with cold water and press each biscuit to flatten them and make a print.



6. Parents, over to you, please put the biscuits into the oven for 12-15 min. After this time, cool the biscuits on a wire rack.



7. Last step: **ENJOY YOUR BISCUITS! Tell us please how you got on.**

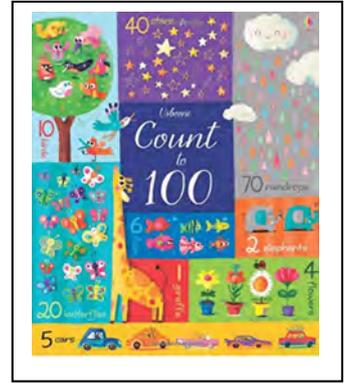
## Practise counting

Please join in and count with Mrs Powrie (Count to 100 by Usborne Publishing)

You can watch the video [here](#).

Let's count to 10 together. Are you ready?

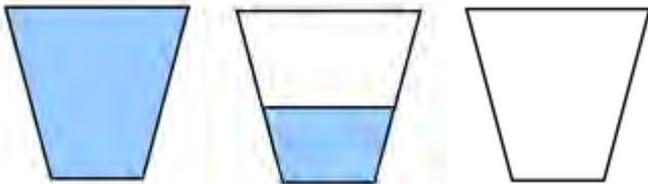
Are you up for counting to 20? Let's count all the crazy cars. Which car do you like best?



**Measure capacity with Mrs Field.** You can watch her video [here](#).

## Capacity

When the cleaners clean our classroom they need to fill up their buckets with water. While they are cleaning some of the water comes out and goes into their sponges. The bucket becomes half full. When they have finished cleaning they tip it all away and their bucket is empty. Can you think of anything else people need to fill with water?



Full

Half Full

Empty



## Activity

Find a bowl and fill it up to the top with water. You have a full bowl.

Empty some out. Your bowl is half full.

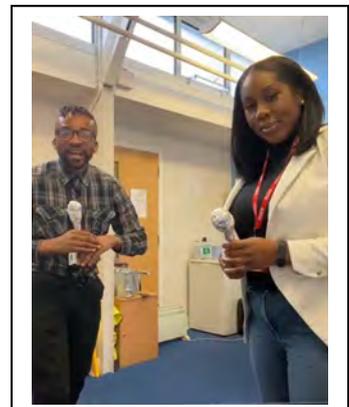
Tip it all out. Your bowl is empty!

## Other people who help us as school:

### Meet our School Nurse:

Click here to [watch a short interview](#) that Mr Kapalamula recorded for you. He interviewed our school nurse **Hazel Richards** to find out where exactly does she work in our school and how she helps all the children.

School nurses work across education and health, providing a link between school, home and the community. Their aim is to improve the health and wellbeing of children and young people. They work with families and young people from five to nineteen and are usually linked to a school or group of schools.



## Office People

There are people who work at the school to help everything run smoothly. Sometimes there are receptionists, business managers and administrators. Some people help greet people, take in the school registers, answer the phones, show people around the school and sort out lots of other jobs.



Who works in your school office?

What do they help you with every day?

## Building Supervisors

Building supervisors do lots of jobs around the school. Building supervisors put display boards up, fix broken furniture and other things, paint the walls and doors, look after the playground and lots of other important jobs. If your school has a school field, they might look after that too.



Does your school have a building supervisor?

Who are they?

Have they helped you make, fix or look after?

## Cleaners

School cleaners help keep your school clean, tidy and ready for you. They vacuum (hoover), sweep and wash the floors, wipe the tables, clean the windows and walls, clean the sinks, toilets, rooms and hall.



Who are your school cleaners?

Have you ever said thank you for cleaning up a big mess in your classroom?

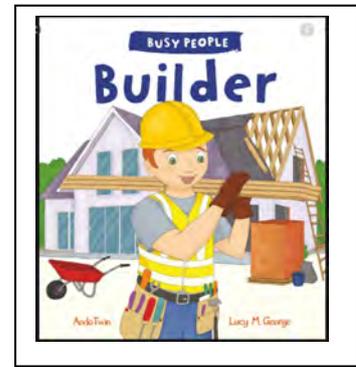
## Extra Story

Mark is helping Singhs build a new house. Winter is coming and he has to be quick!

Listen to the story of "Builder" by Ando Twin **read by Mrs Idziaszczyk to you.** Find it [here](#).

Which construction vehicles did Mark use for the building?

Is Mark's job interesting? Would you like a career as an architect, builder or a construction worker?



## Design and Build using recyclable materials

### Junk Modelling creations

Can you use some of the recyclable items that you find in your home to do some junk modelling?

**You could make a school out of the shoe or cereal box for your toys.**

**Or get creative and design anything you want. It is great to be inventive.**

\*The joy of junk modelling is that the materials are free or inexpensive and 'open-ended', so your child can bend the tubes, chop up the pots and, with the addition of some fixing materials such as Sellotape or glue, they can transform the materials into whatever they choose and then paint or decorate them with pens and crayons.



## Junk modelling benefits children in many ways.

For example, they can:

- use their imagination while developing their design skills and creativity
- develop their self-confidence as they are enabled to explore materials and how to use them
- develop their problem-solving skills and resilience as they build their junk models and use trial and error to make their model stand upright or fix materials together successfully
- get hands-on and learn about the properties of materials, such as the flexibility or toughness of plastic, fabric, cardboard and wood
- become inventors and 'engineers', exploring materials and their properties – for example, deciding whether a material is strong or bendy enough and fit for purpose
- develop their gross and fine motor skills, which helps them to manipulate tools better and supports the development of early writing skills



## Focus activity

Can you use your scrapbook and draw a picture of your favourite People Who help Us character.

Is it going to be a nurse, builder or a cook? Maybe a teacher or a post person?

Why don't you draw all the tools and equipment that they need to do their job?

Can you label your picture?



## The Nursery rhyme for this week is: 10 green bottles

Join in and sing with Mr Kalpalamula. Please click [here](#).



### “Ten Green Bottles”

TEN green bottles standing on the wall,  
TEN green bottles standing on the wall,  
And if one green bottle should accidentally fall,  
There'll be...

NINE green bottles standing on the wall...

EIGHT green bottles standing on the wall...

SEVEN green bottles standing on the wall...

SIX green bottles standing on the wall...

FIVE green bottles standing on the wall...

FOUR green bottles standing on the wall...

THREE green bottles standing on the wall...

TWO green bottles standing on the wall...

ONE green bottle standing on the wall...

NO green bottles standing on the wall!



### Challenges with Mr May- our PE teacher

Please check our website:

<https://www.cuckoohallacademy.org.uk/Staying-active>

## PE with Joe Wicks on, Mondays, Wednesdays and Fridays

The fitness hero of the first lockdown is back with more daily workouts for all the family. Like before, the workouts will be aimed at young kids who are missing out on the PE lessons during the lockdown. But also like before, mums and dads and older children will no doubt all get involved.

**The sessions will be live on YouTube at 9am on Mondays, Wednesdays and Fridays. Please join in and have fun.**

Please log onto your child's Tapestry where you can listen to daily stories and poems published by the Nursery Team.

Thank you

It is important that you read to your child daily, engage in regular conversations with them and sing songs and rhymes together. You can join CBeebies website to find many children's favourites:

<https://www.bbc.co.uk/cbeebies/watch>

**If English is not your first language, please read and sing in your mother tongue as language universals are transferable and will benefit your child's development greatly.**

The Department for Education in England launched Hungry Little Minds in September 2019– a three-year campaign that aims to help parents understand that they have a big impact on their child's learning and that reading, playing and chatting with them is a simple thing they can do to help them develop. Please visit the website for a great deal of activities and suggestions that you can engage in with your child to support them.

<https://hungrylittleminds.campaign.gov.uk/>

Please keep us informed about your child's learning at home. We would love to know how you get on with the activities suggested above or any fun learning activities of your own choice. Please send your photos and videos via Tapestry to us or send them to [jpowrie@chat-edu.org](mailto:jpowrie@chat-edu.org) and I will pass them on to the class teacher.

Keep safe and well.

**Thank you for your support.**

Justyna Powrie

EYFS Assistant Head Teacher