

Curriculum Principles

<p>Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience</p>	<p>Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills</p>	<p>Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p>Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy</p>
<p>Sharing photos of our family traditions. Celebrating our differences Inviting Parents in to speak about their culture.</p>	<p>Houses – types of houses -My Family Photo</p>	<p>Show and tell box Local Walk – where we live? Where we go to school? Different homes? Etc.</p>	<p>Paper usage and recycling Travelling to school – Walk to school award.</p>

Reception
Title: My Family

Big Bang: All about me and my family
- Shoe box project

School Trip/Special Events
Inset Days (3rd/4th Sept)
Stay and Play (7thSept)
School Photos (TBC)

Celebration
Family Multi-cultural Day (Date TBC)

- Key Texts**
- Billy’s first day at school by Catherine and Laurence Anholt
 - Is it Naughty? By Oram
 - So much! by Trish Cooke
 - Five Minutes peace by Jill Murphy

Key Curriculum Areas:
Past & Present / People, Culture & Communities

Understanding the World

Past & Present

- Local area walk- to look at the local area, houses and environments.
- How differently do older and younger family members demonstrate their beliefs?

People, Culture & Communities

- What are their family’s beliefs and religions?
- Who is in my family?
- Family Routines
- Bring in family photos to share in class.
- Different family routines and customs e.g. religion, clothing, languages etc.

- Expressive Art & Design**
- Home corner role play area
 - Painting self-portraits/family and friend portraits
 - My house collage – lolly stick homes
 - Family tree
 - Junk modelling – my house

- Maths**
- Say and use numbers in songs, rhymes and stories.
 - To recognise numbers 0 to10
 - To recite numbers in order 0 to 10
 - Count up to 10 objects
 - Number Formation 0-5, 6-9
 - To match numeral and quantity correctly
 - To realise not only objects, but anything can be counted, including steps, claps or jumps.
 - Compares two groups of objects, saying when they have the same number
 - To knows that numbers identify how many objects are in a set

- Physical Development**
- Fine/gross motor skill activities – Disco Dough
 - Games/Dance/Outdoor play
 - Weekly P.E. Sessions** – Travelling & Movement

- Communication, Language and Literacy**
(Reading and Writing)
- Read Write Inc
Set 1 sounds
m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk
- Name writing
 - Letter formation
 - Initial sounds in words
 - Story sequencing/Story Telling Basket
 - Recite Nursery Rhymes/Songs
 - Speaking and listening activities (Circle Time)
 - High frequency words (I, my, mum, dad, we, go, house, with, people, like, me, you)

- Personal, Social and Emotional Development**
- Understand that our family keep us safe and look after us.
 - Pupils recognise that their family is unique and that families can be different.
 - Pupils know who is in their family and what their relationship is e.g. grandparents e.g. family tree
 - Pupils learn how to build relationships with teachers/friends.