

Curriculum Principles

Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy
-Walk around the school and local area using the school map. -Designing and creating a mural making people aware of environmental damage and consequence to animals.	-Hunting for human and physical features. - Identify different habitats suited to different kind of animals. - Sorting animals into carnivore, omnivore and herbivore.	- Cultural day- sharing their customs, dress, dance and food. - Bug hotel - Who did it? Art.	- Creating a bug hotels using recycled objects. - Exploring how human beings have caused damage to our local environment.

YEAR 2

Title: Who are we?

Big Bang: Cultural day

Dress, food, dance

School Trip/Special Events

- Jubilee park- Date- TBC

Celebration

- Children's art exhibition – Banksy- Date- TBC

Computing – DB Primary

Use technology safely and respectfully.

PSHE

- Health and well-being.
- Living in the Wider World
- How to treat others with respect.

Key Curriculum Areas:

Science, Geography and ART

Science- Living things

- Classification - Sorting animals and things into dead, living and never alive.
- Habitats- what makes a good habitat for an animal?
- Food chains- carnivores, herbivores and omnivores.

Geography- Where we live.

- Within our school and local area. Using a map and following simple directions.
- Human and physical features- homes, roads, trees, plants and ponds.
- Environmental damage and how it can be prevented.

ART – Banksy

- Tinting and mixing primary and secondary colours.
- Experimenting with thin and thick brushes.
- Comparing different artists-e.g. Michelangelo / Banksy

Maths

Number:

Place value

- 1 more and 1 less, comparing numbers using more than and less than.*
- Reading and writing numbers.*
- Recognise the place value of two digit numbers.*
- Partitioning 2 digit numbers into 10s and 1s.*
- Ordering numbers biggest to smallest, smallest to biggest.*

Addition-

- Addition facts to 20.*
- Adding 2 digits by 1 digit.*
- Solve problems using additions facts.*

Multiplication-

- Recall and use multiplication facts for 2, 5 and 10.*
- Solve problems using multiplication facts.*

PE outdoor

- Throwing & catching / Sending & receiving.
- Collaborating with others.

English

Narrative Focus

'Handa's Surprise' by Eileen Browne.

- Sentence structure
- Proper nouns with capital letters for name, place and days of the week.
- Punctuating a sentences with capital letters and full stops.
- Writing compound sentences using the conjunction 'and'.
- Sequencing a five-part story with a beginning, middle and end.

'The Everywhere Bear' by Julia Donaldson

- Narrative writing within a setting, character description, build-up, dilemma and resolution.
- Adjectives, nouns and verbs.
- Expanded noun phrases.
- Conjunctions- 'and' 'but' and 'because'.
- Spelling-** See Autumn 1 Spelling list.

-Handwriting: continuous cursive handwriting.

-Guided Reading: daily sessions teaching reading skills

Cross Curricular Links

Who are we? Cultural day

Music – TBC