

Curriculum Principles

Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy
-Rangoli pattern workshop	-Experimenting in science -Using materials in shadow investigation -Experiment in Science with reflection. -Experiments with light and dark.	-Rangoli pattern workshop -Diwali Day celebration	-Learning about renewable energy. -Discussion about light pollution and how it is affecting our environment; looking at images of the earth from space.

YEAR 3

Title: Let there be light

Big Bang:
Rangoli workshop

School Trip/Special Events:
Diwali Day

Celebration:
Diwali Day

Spanish: Introduction to Spanish

Computing - create an algorithm for an animated scene in the form of a storyboard write a program in Scratch to create the animation correct mistakes in their animation programs.

Key Curriculum Areas:

Science, ART

Science-

- Experiment with making shadows. Form and investigation with materials and which will block light.
- To explore materials and observe effect. Make an evaluation on what dark is and how dark is the absence of light.
- What conclusion can you make about the properties of reflective surfaces?
- Create and design a product that would be suitable to protect their eyes from the sun.

PE –Outdoor –Invasion games: play competitive games such as *badminton, basketball, cricket, football, hockey* and apply basic principles suitable for attacking and defending

Maths

Number:

- Adding and subtracting using formal written method.
- Place value, order and compare numbers, read, write and say numbers to 1000.
- Number bonds to ten and twenty

Statistics:

interpret and present data using bar charts, pictograms and tables

Times tables:

- 2/5/10 times tables with multiplication and division facts.
- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.

ART

- Rangoli design
- To take inspiration from others with observation of pattern and symmetry.
- To create repeating patterns
- To select appropriate material and to create a Rangoli design using their inspiration and preparation.



English

Narrative Focus –

‘Rama and Sita. The story of Diwali’

- Acrostic Poetry
- Write a setting description
- Re-tell the story of Rama and Sita
- To write about the story of Rama and Sita.
- Spelling-** Revision of year 2 spellings, prefixes (ed,ing,er,est).
- Using the first 2 or 3 letters of a word to check spelling in a dictionary.
- Handwriting:** Teaching continuous cursive script
- Guided Reading:** daily sessions teaching reading skills.

PSHE-Keeping myself and others safe

- The importance of Hygiene
- The importance of rules that keep us safe
- How to get help in an emergency
- How to identify and respond to unacceptable physical contact.